<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTING</strong></td>
<td><strong>READING</strong></td>
<td><strong>WRITING</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>TALKING</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>COUNTING</strong></td>
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<tr>
<td>Weigh your child and write it here _______. Compare it to January and June.</td>
<td>Read a fiction and nonfiction book about winter. Your library has many to choose from!</td>
<td>Wrap and unwrap blocks with tin foil. This helps strengthen writing muscles and manual dexterity.</td>
<td>Pretend to be an animal that likes cold weather. Who will you be?</td>
<td>Talk about family traditions you'll celebrate this month. Look at photos from previous years and talk about things you will do again this year.</td>
<td>Change the way you sing a familiar song. Sing it faster or slower. Change up the words.</td>
<td>Measure your child’s height and mark it here _______. Compare it to January and June.</td>
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<td>Read books about different holidays and how people celebrate them.</td>
<td>Draw a circle, square, triangle, and rectangle, and have your child color them in. Talk about shapes and point them out today.</td>
<td>Trace a variety of different objects on a piece of paper. Match the objects to their shapes.</td>
<td>At mealtimes, talk about the food you are preparing, what tools you are using, how you are making it, and how it will taste.</td>
<td>Recite &quot;Three Little Kittens.&quot; (Words are on the back. 🎵)</td>
<td>Make a high tower with blocks. How many blocks did you use?</td>
<td>Be a reading role model. Let your child see you reading a book, magazine, or newspaper.</td>
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<td>Have each family member write one thing they liked about this week. Have your child decorate the paper.</td>
<td>Use play dough or cloud dough to make a snowman.</td>
<td>Talk about the seasons: Winter, Spring, Summer, and Fall.</td>
<td>Sing &quot;Cold and Snowy Morning.&quot; (Words are on the back. 🎵)</td>
<td>Name three things that are white like snow.</td>
<td>Write letters on strips of paper, add them to a container and have your child draw one. Use that letter as the letter of the day. Spend the day finding the letter.</td>
<td>Pick one color and only use that to cover a whole page with scribbles and pictures.</td>
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<td>Go for a short walk after dark. What do you see? What does it feel like outside?</td>
<td>Talk about favorite things that happened in 2020.</td>
<td>Sing nonsense words to a familiar tune. Sha la la. Doo bee doo bee do bee do wop bop, etc.</td>
<td>Work together to put a stack of children's books in order from largest to smallest.</td>
<td>Snuggle together and read a book of nursery rhymes. The library can help you find one.</td>
<td>With your child, write a list of things you plan to do in 2022.</td>
<td>Go for a short walk after dark. What do you see? What does it feel like outside?</td>
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Your library helps children get ready to read.

- The library has many materials and ideas you can use to talk, sing, read, write, play, and count with your child. It doesn't matter if your child is four days old or four years old, we have books, music, programs, and services to help your child develop language and prereading skills.

- We have books to read together, music to borrow, places where you can write, places to play and learn, and programs for all ages.

**Books to Read this Month**

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

**FOR READERS AGES 0-3**

*Who? A Celebration of Babies*
*by Robie Harris*

*Baby Beluga board book*
*by Raffi*

**FOR READERS AGES 3+**

*Stars*
*by Mary Lyn Ray*

*This is Not My Hat*
*by Jon Klassen*

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**THE THREE LITTLE KITTENS**
The three little kittens, they lost their mittens,  
And they began to cry,  
"Oh, mother dear, we sadly fear,  
That we have lost our mittens."  
"You lost your mittens?  
Your poor little kittens.  
Well, let us have some pie.  
Meow, Meow, Meow  
Let us have some pie."

---

**THE FROST SONG**

*Sing to the tune of “The Farmer in the Dell”*

The frost is in the air.  
The frost is in the air.  
It’s wintertime, it’s wintertime,  
The frost is in the air.

The frost tells me it’s cold.  
The frost tells me it’s cold.  
It’s wintertime, it’s wintertime,  
The frost tells me it’s cold.

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**COLD AND SNOWY MORNING**

*Sing to the tune of “Here We Go Round the Mulberry Bush”*

This is the way we put on our mittens  
Put on our mittens  
This is the way we put on our mittens  
On a cold and snowy morning

This is the way we shovel the snow  
Shovel the snow  
This the way we shovel the snow  
On a cold and snowy morning

This is the way we put on our coats  
Put on our coats  
This is the way we put on our coats  
On a cold and snowy morning

This is the way we build a snowman  
Build a snowman  
This is the way we build a snowman  
On a cold and snowy morning

This is way we put on our hats  
Put on our hats  
This is the way we put on our hats  
On a cold and snowy morning

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SING OTHER VERSES IN WHICH THE FROST IS “ON THE ROOF,” “ON THE WINDOWS,” AND “ON THE GROUND”