Daily literacy-building activities to share with your child.

**JULY 2021**

**SUNDAY**

**WRITING**
Plan a picnic. Write a list of things you will need to bring. Check off the list as you locate the items.

**MONDAY**

**PLAYING**
Play "Big Steps, Little Steps" outside. Call out which you and your child should use. Big Steps (take big steps); Little Steps (take tiny tiptoe steps).

**TUESDAY**

**TALKING**
Talk about today's weather. What should you wear?

**WEDNESDAY**

**SINGING**
Sing a song with movement, like "BINGO." (Words are on the back. 🎉)

**THURSDAY**

**COUNTING**
Have your child help cook with a recipe. "We will need six eggs. One cup of flour," etc.

**FRIDAY**

**READING**
Look at the cover of a book before reading it. Point out the book's title, and say "The name of this book is..."

**SATURDAY**

**WRITING**
Write a message and tuck it in your child's shoe. Read it together when your child finds it.

**MIDNIGHT**

**PLAYING**
Play "Follow the Leader" outside. Do three things (reach up high, touch your toes, take a big step) and ask your child to do the same things.

**12:00 AM**

**TALKING**
Use a fruit or vegetable your child hasn't seen before. Talk about how it looks, feels, smells, tastes.

**1:00 AM**

**SINGING**
Play music with a fast tempo as you pick up and put away toys.

**2:00 AM**

**COUNTING**
Compare amounts. "You have more pieces of apple than I do."

**3:00 AM**

**READING**
After reading a book talk about your favorite part.

**4:00 AM**

**WRITING**
Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then go to mail the letter together.
You are your child’s first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn’t take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ
Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there’s room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE
Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY
Play requires a little space, simple props, and some imagination and encouragement. You don’t need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

**B-I-N-G-O**
There was a farmer who had a dog and Bingo was his name-oh.
B-I-N-G-O,
B-I-N-G-O
B-I-N-G-O
and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.
(clap)B-I-N-G-O,
(clap)B-I-N-G-O
(clap)B-I-N-G-O
and Bingo was his name-oh.

**MARY HAD A LITTLE LAMB**
Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go;
It followed her to school one
Which was against the rule,
It made the children laugh and play
To see a lamb in school.

CONTINUE UNTIL ALL THE LETTERS IN BINGO’S NAME ARE REPLACED WITH CLAPS.

---

**CHECK OUT THESE BOOKS AT THE LIBRARY. IF THEY ARE NOT AVAILABLE, ASK THE LIBRARIAN FOR A RECOMMENDATION.**

**FOR READERS AGES 0-3**

Peekaboo Morning
by Rachel Isadora

Little Chickies / Los Pollitos
by Susie Jaramillo
(Text is in English and Spanish)

**FOR READERS AGES 3+**

Waiting
by Kevin Henkes

They All Saw a Cat
by Brendan Wenzel